

Laurens District 55 High

5058 Hwy. 76 West
Laurens, South Carolina 29360

Grades 9-12 High School

Enrollment 1,583 Students

Principal John K. Hendricks, Jr. 864-682-3151

Superintendent Edgar C. Taylor, Ed.D. 864-984-3568

Board Chair Rev. Charlie Short 864-681-3664

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	12	11	6	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	No
2004	Good	Average	No
2005	Good	Average	No
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	74.2	72.9	74.1	74.2	72.4	74.7
Passed 1 subtest	10.1	9.8	8.9	13.9	13.6	11.9
Passed no subtests	15.7	17.3	17.0	12.2	13.9	13.4

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	88.5%	89.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	5.9	10.6
Seniors who met the SAT/ACT requirement	5.9	10.9
Seniors who met the grade point average	48.7	48.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	385	218
Number of Diplomas	257	162
Rate	66.8%	76.7%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.2	81.0
English 1	68.9	61.2
Biology 1/Applied Biology 2	39.9	57.9
Physical Science	54.8	40.5
All Subjects	62.1	59.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	364	88.5	306	5.9	257	66.8	Yes
Gender							
Male	158	85.4	135	5.9	172	58.1	N/A
Female	206	90.8	171	5.8	213	73.7	N/A
Racial/Ethnic Group							
White	243	94.2	199	8.5	252	69.8	N/A
African American	115	76.5	100	1.0	125	60.8	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	5	80.0	4	0.0	6	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	312	95.8	262	6.9	337	71.8	N/A
Disabilities other than speech	52	44.2	44	0.0	48	31.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	364	88.5	306	5.9	385	66.8	N/A
English Proficiency							
Limited English Proficient	5	80.0	4	0.0	4	75.0	N/A
Non-Limited English Proficient	359	88.6	302	6.0	381	66.7	N/A
Socio-Economic Status							
Subsidized meals	160	80.6	167	58.7	167	58.7	N/A
Full-pay meals	204	94.6	184	9.2	218	72.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	333	99.1	16.1	36.7	25.7	21.5	54.3	Yes	Yes
Gender									
Male	168	98.8	19.5	42.2	20.1	18.2	45.5	N/A	N/A
Female	165	99.4	12.7	31.2	31.2	24.8	63.1	N/A	N/A
Racial/Ethnic Group									
White	200	99.5	9.1	28.3	34.2	28.3	71.7	Yes	Yes
African American	125	98.4	26.7	50.0	12.1	11.2	27.6	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	289	99.3	7.7	40.3	27.8	24.2	59.7	N/A	N/A
Disabled	44	97.7	76.3	10.5	10.5	2.6	15.8	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	333	99.1	16.1	36.7	25.7	21.5	54.3	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	327	99.1	15.7	36.4	25.9	22.0	55.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	170	98.8	24.8	46.0	17.4	11.8	39.1	No	Yes
Full-pay meals	162	99.4	6.7	26.7	34.7	32.0	70.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	333	98.8	17.7	29.4	32.3	20.6	65.5	Yes	Yes
Gender									
Male	168	98.2	20.3	34.0	27.5	18.3	60.1	N/A	N/A
Female	165	99.4	15.3	24.8	36.9	22.9	70.7	N/A	N/A
Racial/Ethnic Group									
White	200	99.5	10.7	26.2	33.2	29.9	74.3	Yes	Yes
African American	125	97.6	28.7	34.8	30.4	6.1	51.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	289	99.3	9.9	31.5	35.2	23.4	72.2	N/A	N/A
Disabled	44	95.5	75.7	13.5	10.8	N/A	16.2	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	333	98.8	17.7	29.4	32.3	20.6	65.5	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	327	98.8	17.4	29.6	31.9	21.1	65.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	170	98.2	26.3	33.8	29.4	10.6	54.4	Yes	Yes
Full-pay meals	162	99.4	8.7	24.7	35.3	31.3	77.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,583)				
Retention rate	9.0%	Down from 12.8%	6.5%	7.0%
Attendance rate	96.0%	Up from 94.8%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	9.3%	7.9%
With disabilities other than speech	14.4%	Down from 16.1%	12.2%	12.3%
Older than usual for grade	11.4%	Down from 12.6%	9.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.7%	1.2%	1.2%
Enrolled in AP/IB programs	13.2%	Up from 8.6%	8.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	5.9%		9.0%	10.2%
Annual dropout rate	0.7%	Down from 3.9%	3.0%	2.8%
Career/technology students in co-curricular organizations	5.0%	Up from 1.8%	6.1%	3.5%
Enrollment in career/technology center courses	1128	Up from 1126	504	448
Students participating in worked-based experiences	38.8%	Down from 58.4%	38.5%	24.2%
Career/technology students mastering core competencies	72.1%	Down from 74.4%	80.3%	80.0%
Career/technology completers placed	95.9%	Up from 92.7%	97.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 96)

Teachers with advanced degrees	57.3%	Up from 55.8%	51.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	17.6%	N/A	7.6%	9.6%
Teachers with emergency or provisional certificates	15.7%	Up from 11.1%	10.0%	9.9%
Teachers returning from previous year	87.3%	Up from 84.2%	87.3%	86.3%
Teacher attendance rate	96.6%	Up from 95.6%	95.3%	95.3%
Average teacher salary	\$42,264	Up 1.6%	\$43,557	\$42,943
Prof. development days/teacher	17.1 days	Up from 14.2 days	12.3 days	11.2 days

School

Principal's years at school	1.0	Down from 7.0	4.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 30.2 to 1	25.4 to 1	25.7 to 1
Prime instructional time	90.8%	Up from 87.9%	88.7%	89.3%
Dollars spent per pupil*	\$5,590	Up 6.8%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	61.4%	Down from 62.0%	57.3%	55.3%
Percent of expenditures for instruction*	65.3%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.4%	Up from 99.0%	94.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was outstanding for students and teachers. Our faculty continued to work on teaching writing and reading strategies in all classes. We began purchasing classroom libraries for all English teachers. All students are required to read two books over the summer.

Our senior class earned over two million dollars in scholarship monies. Our seniors participated in Senior Project. The curriculum is extensive and requires the students to choose a topic of their interest, find a mentor, produce a viable product, and make a formal presentation to a panel of judges for part of their English IV grade. Our students excelled with Senior Project and learned invaluable life lessons.

Students enrolled in English I, Algebra I, Math Tech II, Biology I and Physical Science took a state End-of-Course Exam that counted twenty percent of the final grade.

Some of the LDHS 2005-2006 accomplishments are as follows:

Visiting High Schools That Work Team noted five outstanding practices at LDHS.

LDHS completed a self-study and visitation to achieve SACS accreditation.

The Automotive Technology Program earned national certification through NATEF.

LDHS will begin offering Certified Nursing Assistant training in Health Science 3 and 4.

Advisory Board Meetings have been held in all areas of Career and Technology Education at LDHS.

Two student council members have been named to state level council offices.

Two members of the Senior Class have been named National Merit Scholars.

The School-to-Work program placed 150 students as interns and 85 students as shadows.

Thirty-five senior occupational completers earned a national award for testing in February 2006.

The faculty continued to grow professionally through participating in book studies, conferences, graduate courses, and workshops. Two LDHS teachers earned National Board Certification bringing the total to nine.

Construction has begun on new classroom buildings to include eighteen classrooms, a band suite, one art room, a graphic design lab, a Project Lead the Way lab, and special education classrooms. These additions should help end the use of portable classrooms at Laurens District 55 High School.

David Corley, a member of the English Department, was the 2005-2006 Teacher of the Year for LDHS and for Laurens School District 55. We are optimistic about the future at LDHS. Our daily goal is to offer all students the opportunity to learn in a safe and caring environment, prepare students for their future careers, and mold lifelong learners.

John K. Hendricks, Jr., Principal
School Improvement Chair, David Corley

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	86	157	47
Percent satisfied with learning environment	91.8%	80.3%	83.0%
Percent satisfied with social and physical environment	93.0%	77.4%	74.5%
Percent satisfied with school-home relations	65.9%	85.4%	57.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.